

# Action Planning and S.M.A.R.T. Goal Development





# Before You Start Planning...

## **AIM Statement**

 SMART Goal of what needs to be accomplished in a specific period of time

## Target population

- Office Staff Professionals
- Processes within the office
- Patients (any type of chronic condition or quality measure that needs improvement)

## **Creating your team**

Identify direct and indirect stakeholders

- Decision makers
- Early adopters
- Subject matter experts





# Statement of Innovation



- Develop 2 SMART goals
  - Can realistically be implemented in the next 6 months





## Elements of S.M.A.R.T. Goals

Specific (What, Why, How)

Simplistically written and clearly define what you are going to do

Measurable/Quantifiable

Tangible evidence to goal attainment

**Achievable** 

Access to appropriate knowledge, skills, and abilities needed

Realistic/ Results Oriented

Measure outcomes, not activities

**Time Dated** 





# S.M.A.R.T. Example #1

Develop a training plan to improve staff knowledge and understanding of key health outcomes, as evidenced by staff verbally describing Health Outcome Survey (HOS) questions and related measures by the end of September 2019.

## S

- What: Develop a training plan
- Why: Improve staff knowledge
- How: Training, coaching, and workshops

## M

 Staff are able to verbally describe the HOS questions and related survey measures

#### A

 Every two week training sessions / workshops until all staff demonstrate competency

#### R

- Based on staff availability, hold training session/ workshops every 2 weeks
- Will complete training by 9/2019

#### Г

 Staff will be trained by September 2019





# S.M.A.R.T. Example #2

All educators at the IPA groups will be trained and able to deliver the New Patient Onboarding course, by September 2019.

## S

- What: IPA educators will be trained
- Why: To ensure patients get onboarded successfully in all IPA groups
- How: Instructor let training, coaching and demonstration

#### M

 Educators can demonstrate delivery of course

#### A

 Educators training the IPA groups have the skill set to perform this task

#### R

 All educator positions are fully staffed and ready for training implementation

#### ľ

By September 2019





# **Implementation**

Commitment from Leadership

Identify stakeholders

Resources

Personnel, time, financial, supplies

**Barriers** 

Staff availability, patient scheduling, time

Data Accessibility Overcoming Barriers

Utilize technology, plan ahead, ensure follow through

How do we measure success?







# **Assessment and Measurement**

How do you measure success?

Training attendance

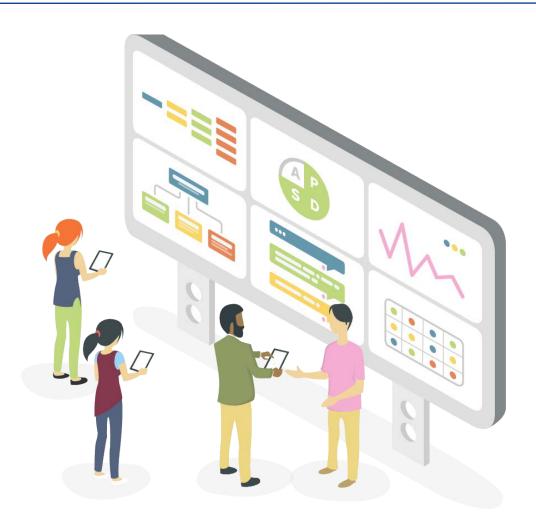
Demonstrated process changes

Use of tools, checklist, etc.





# S.M.A.R.T Goal Exercise







## **Post Conference**

